

# CURVES USED IN ENGINEERING PRACTICE

## 6-0. Introduction:

The profile of number of objects consists of various types of curves. This chapter deals with various types of curves which are commonly used in engineering practice as shown below:

- ✓ 1. Conic sections
- ✓ 2. Cycloidal curves
3. Involute
4. Evolutes
- ✓ 5. Spirals
6. Helix.

We shall now discuss the above in details with reference to their construction and applications.

## 6-1. Conic sections:

The sections obtained by the intersection of a right circular cone by a plane in different positions relative to the axis of the cone are called conics. Refer to fig. 6-1.

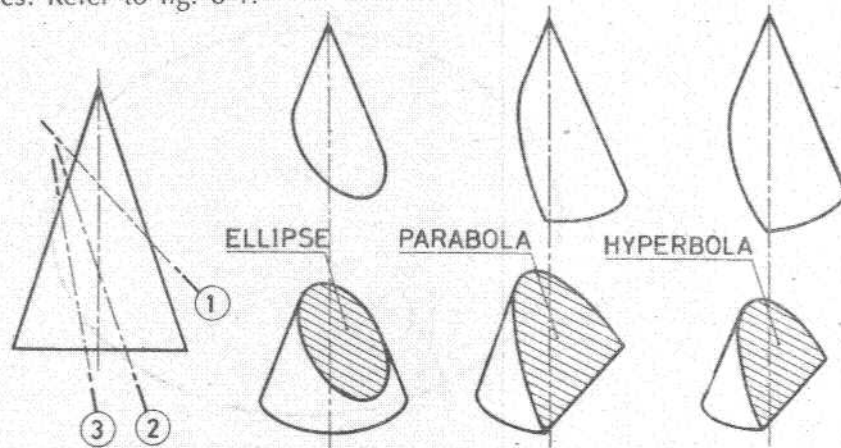


FIG. 6-1

FIG. 6-1(i)

FIG. 6-1(ii)

FIG. 6-1(iii)

- (i) When the section plane is inclined to the axis and cuts all the generators on one side of the apex, the section is an *ellipse* [fig. 6-1(i)].
- (ii) When the section plane is inclined to the axis and is parallel to one of the generators, the section is a *parabola* [fig. 6-1(ii)].
- (iii) When the section plane cuts both the parts of the double cone on one side of the axis, the section is a *hyperbola* [fig. 6-1(iii)].

In fig. 6-2(i),  $AB$  is the major axis,  $CD$  the minor axis and  $F_1$  and  $F_2$  are the foci. The foci are equidistant from the centre  $O$ .

The points  $A, P, C$  etc. are on the curve and hence, according to the definition,

$$(AF_1 + AF_2) = (PF_1 + PF_2) = (CF_1 + CF_2) \text{ etc.}$$

But  $(AF_1 + AF_2) = AB$ .

$\therefore (PF_1 + PF_2) = AB$ , the major axis.

Therefore, the sum of the distances of any point on the curve from the two foci is equal to the major axis.

Again,  $(CF_1 + CF_2) = AB$ .

But  $CF_1 = CF_2$

$\therefore CF_1 = CF_2 = \frac{1}{2} AB$ .

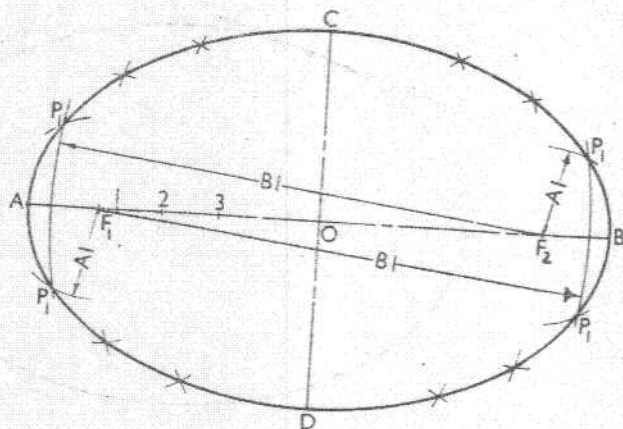
Hence, the distance of the ends of the minor axis from the foci is equal to half the major axis.

**Problem 6-2.** To construct an ellipse, given the major and minor axes.

The ellipse is drawn by, first determining a number of points through which it is known to pass and then, drawing a smooth curve through them, either freehand or with a french curve. Larger the number of points, more accurate the curve will be.

**Method I:** Arcs of circles method (fig. 6-3).

- (i) Draw a line  $AB$  equal to the major axis and a line  $CD$  equal to the minor axis, bisecting each other at right angles at  $O$ .
- (ii) With centre  $C$  and radius equal to half  $AB$  (i.e.  $AO$ ) draw arcs cutting  $AB$  at  $F_1$  and  $F_2$ , the foci of the ellipse.
- (iii) Mark a number of points 1, 2, 3 etc. on  $AB$ .
- (iv) With centres  $F_1$  and  $F_2$  and radius equal to  $AP_1$ , draw arcs on both sides of  $AB$ .



Arc of circle method  
FIG. 6-3



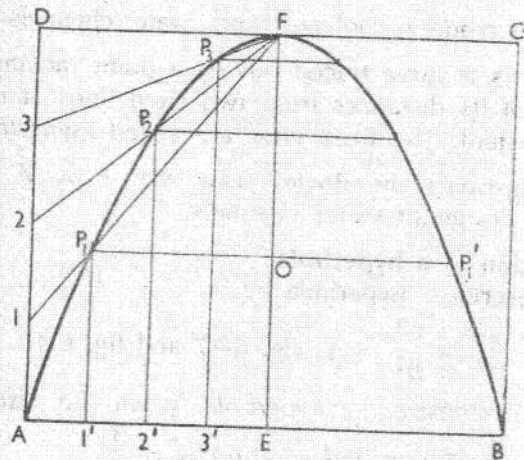
(b) Construction of parabola by other methods:

**Method I: Rectangle method** [fig. 6-14].

**Problem 6-10.** To construct a parabola given the base and the axis.

- (i) Draw the base  $AB$ .
- (ii) At its mid-point  $E$ , draw the axis  $EF$  at right angles to  $AB$ .
- (iii) Construct a rectangle  $ABCD$ , making side  $BC$  equal to  $EF$ .
- (iv) Divide  $AE$  and  $AD$  into the same number of equal parts and name them as shown (starting from  $A$ ).
- (v) Draw lines joining  $F$  with points 1, 2 and 3. Through 1', 2' and 3', draw perpendiculars to  $AB$  intersecting  $F1$ ,  $F2$  and  $F3$  at points  $P_1$ ,  $P_2$  and  $P_3$  respectively.
- (vi) Draw a curve through  $A$ ,  $P_1$ ,  $P_2$  etc. It will be a half parabola.

Repeat the same construction in the other half of the rectangle to complete the parabola. Or, locate the points by drawing lines through the points  $P_1$ ,  $P_2$  etc. parallel to the base and making each of them of equal length on both the sides of  $EF$ , e.g.  $P_1O = OP_1'$ .  $AB$  and  $EF$  are called the base and the axis respectively of the parabola.



Rectangle method  
FIG. 6-14

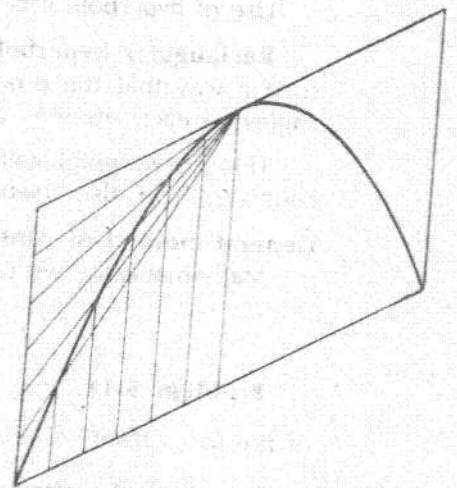


FIG. 6-15

Fig. 6-15 shows a parabola drawn in a parallelogram by this method.

**Method II: Tangent method** (fig. 6-16).

- (i) Draw the base  $AB$  and the axis  $EF$ . (These are taken different from those in method I.)
- (ii) Produce  $EF$  to  $O$  so that  $EF = FO$ .
- (iii) Join  $O$  with  $A$  and  $B$ . Divide lines  $OA$  and  $OB$  into the same number of equal parts, say 8.
- (iv) Mark the division-points as shown in the figure.

